

GENERALIZED COMPETENCIES

A. COMMUNICATION

1. Read materials from daily life; identify component parts.
- 2-3. Listen to taped presentation; identify component parts; identify and describe elements of inflection and bias used to manipulate listener.
- 4-6. View; identify and describe effect of visual stimuli; identify nonverbal messages communicated by visual stimuli; identify inferences from captionless materials.
7. Write an organized paragraph with main idea, supporting details and conclusion.
8. Write a set of directions with five consecutive steps.
9. Speak, giving a short talk on a selected topic.

B. COMPUTATION

- 10-13. Add, subtract, multiply, and divide whole numbers.
- 14-17. Add, subtract, multiply, and divide decimals.
- 18-23. Compute percentage; compute area; add, subtract, multiply, and divide dollars and cents.
24. Estimate cost in dollars and cents.
25. Interpret charts and graphs and/or scale drawings; obtain information, draw conclusion.
26. Make gross estimates in fractions and percentages from graphic representations.

C. SELF-AWARENESS

Decision-Making

- 27-28. Apply decision-making process by solving a problem; identify own values and goals;
- 29-30. Identify own roles; identify own needs.

Aesthetic Expression

- 31-32. Show awareness of art in everyday living; react to or create art.
33. React to a live performance (concert, theatre, or musical theatre).

34. Identify uses of music to manipulate emotions.

Health and safety

35. Exercise responsibility for own health and that of family.
36. Identify negative effects of major health threats.
37. State preventative techniques, symptoms and causes of major disease.

D. SOCIAL AWARENESS

- 38-40. Collect, compare and use community resources.
41-42. Locate geographical names and places on map; estimate time and distance.
43. State a contribution of two different cultures to American life.
44. Use history (past events) in making decisions and/or plans.
45. Exercise rights and responsibilities of citizenship.
46-47. Function within a group; state the effects of one group on another group.

E. CONSUMER AWARENESS

48. Apply decision-making process to comparative shopping.
49. Describe sources of consumer information.
50. Distinguish between fact and opinion in everyday consumer practice.
51. Initiate the process for registering a consumer complaint regarding goods and/ or services.
52. Compare sources of consumer credit in making a purchase decision.

F. SCIENTIFIC AWARENESS

- 53-54. Read scale on standard measuring device; solve simple equations.
55-56. Convert measurements; classify information.
57. Differentiate between observations and conclusions.
58. State the relationship between the individual and the environment.

G. OCCUPATIONAL PREPAREDNESS

- 59. Identify own vocational interests and aptitudes.
- 60. Locate and classify information about job choices in local community.
- 61. Compare various occupations.
- 62. Identify characteristics of a good worker.
- 63. Prepare portfolio for job application.
- 64. Define payroll deduction terms.